### **Dorchester 2**

**ABSOLUTE RATING:** 

Good

**IMPROVEMENT RATING:** 

Below Average

**Absolute Ratings of Similar Districts** 

Unsatisfactory Below Average Average Good Excellent

#### **Definitions of District Rating Terms**

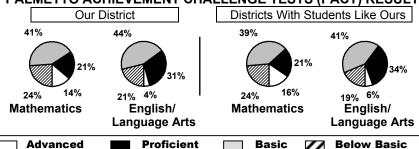
Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC

Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal. Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



#### **DEFINITIONS OF CRITICAL TERMS:**

- Advanced Student performance exceeded expectations.
- Proficient Student performance met expectations.
- Basic Student performance met minimum performance expectations.
- Below Basic Student performance did not meet minimum performance expectations.

| PERFORMANCE BY S                            | TUDENT GR                     | ROUPS          |                                   |               |                |                                   |                |
|---|-------------------------------|----------------|-----------------------------------|---------------|----------------|-----------------------------------|----------------|
| Student Group                               | Exit Exam<br>Rate by Spi<br>N |                | Eligibi<br>for LIF<br>Schola<br>N |               |                | nts Scoring<br>ve on The<br>% ELA | •              |
| All students                                | 1,014                         | 95.1%          | 910                               | 22.4%         | 7,639          | 78.8%                             | 76.1%          |
| Students with disabilitie other than speech | s 32                          | 78.1%          | 68                                | 0.0%          | 584            | 37.7%                             | 38.5%          |
| Students without disabilities               | 980                           | 95.3%          | 842                               | 24.2%         | 6,954          | 83.4%                             | 80.3%          |
| Gender                                      |                               |                |                                   |               |                |                                   |                |
| Male  | 512                           | 96.1%          | 452                               | 22.6%         | 3,916          | 74.4%                             | 76.1%          |
| Female                                      | 499                           | 93.4%          | 458                               | 22.3%         | 3,723          | 83.6%                             | 76.0%          |
| Ethnic Group                                |                               |                |                                   |               |                |                                   |                |
| African American                            | 216                           | 87.5%          | 209                               | 8.1%          | 2,184          | 65.8%                             | 59.1%          |
| Hispanic                                    | 12                            | 91.7%          | 13                                | 0.0%          | 80             | 77.5%                             | 73.8%          |
| White                                       | 769                           | 96.9%          | 667                               | 27.6%         | 5,252          | 84.2%                             | 83.0%          |
| Other                                       | 13                            | 92.3%          | 21                                | 14.3%         | 123            | 80.5%                             | 82.9%          |
| Lunch Status                                |                               |                |                                   |               |                |                                   |                |
| Free/reduced-price lunce Pay for lunch      | ch 110<br>899                 | 92.7%<br>95.0% | 85<br>825                         | 7.1%<br>24.0% | 2,398<br>5,134 | 66.0%<br>86.5%                    | 62.6%<br>83.9% |

N equals number of students on which percentages are calculated.

#### Dorchester 2

## TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

|                                   | FIRST-TIME EXAMINEES |       |       |  |  |  |
|-----------------------------------|----------------------|-------|-------|--|--|--|
|                                   | 2000                 | 2001  | 2002  |  |  |  |
| Our district                      |                      |       |       |  |  |  |
| Passed all 3 subtests             | 73.2%                | 72.4% | 77.2% |  |  |  |
| Passed 2 subtests                 | 16.3%                | 16.6% | 14.2% |  |  |  |
| Passed 1 subtest                  | 7.9%                 | 7.3%  | 6.0%  |  |  |  |
| Passed no subtest                 | 2.6%                 | 3.7%  | 2.6%  |  |  |  |
|                                   |                      |       |       |  |  |  |
| Districts with students like ours |                      |       |       |  |  |  |
| Passed all 3 subtests             | 75.3%                | 76.4% | 74.8% |  |  |  |
| Passed 2 subtests                 | 13.9%                | 13.3% | 14.2% |  |  |  |
| Passed 1 subtest                  | 7.5%                 | 6.9%  | 6.8%  |  |  |  |
| Passed no subtest                 | 3.3%                 | 3.4%  | 4.3%  |  |  |  |

#### LIFE scholarships at four-year institutions\*

|                            |            | Percent of Seniors            |                 |
|----------------------------|------------|-------------------------------|-----------------|
|                            |            | Meeting Grade Point           | Meeting SAT/ACT |
|                            | Eligible   | Average Requirement           | Requirement     |
| Our District               | 22.4       | 45.8                          | 24.4            |
| Districts Like Ours        | 26.4       | 55.2                          | 28.2            |
| *Using the criteria for st | udents who | entered college in fall 2001. |                 |

#### College Admissions Tests: Tests that are frequently used in the college admissions process.

|          | SAT       | SAT       | SAT       | ACT       | ACT       | ACT       | ACT       | ACT       |
|----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
|          | Verbal    | Math      | Total     | English   | Math      | Reading   | Science   | Total     |
|          | 2001 2002 | 2001 2002 | 2001 2002 | 2001 2002 | 2001 2002 | 2001 2002 | 2001 2002 | 2001 2002 |
| District | 496 508   | 492 501   | 988 1009  | 19.4 20.1 | 19.4 19.5 | 19.8 20.6 | 19.6 20.2 | 19.7 20.2 |
| State    | 486 488   | 488 493   | 974 981   | 18.8 18.8 | 19.3 19.1 | 19.5 19.3 | 19.2 19.2 | 19.3 19.2 |
| Nation   | 506 504   | 514 516   | 1020 1020 | 20.5 20.2 | 20.7 20.6 | 21.3 21.1 | 21.0 20.8 | 21.0 20.8 |

These tests were administered to samples of students:

#### Terra Nova Test: A national, norm-referenced achievement test. Percent scoring in upper half

|          | Rea   | iding  | Lang  | juage  | M     | ath    | To    | otal   |
|----------|-------|--------|-------|--------|-------|--------|-------|--------|
|          | State | Nation | State | Nation | State | Nation | State | Nation |
| Grade 4  | 47.8  | 50.0.  | 43.1  | 50.0   | 58.4  | 50.0   | 50.5  | 50.0   |
| Grade 7  | 45.8  | 50.0   | 59.4  | 50.0   | 54.7  | 50.0   | 53.9  | 50.0   |
| Grade 10 | 59.6  | 50.0   | 59.5  | 50.0   | 62.4  | 50.0   | 59.1  | 50.0   |

National Assessment of Education Progress: A national, criterion-referenced achievement test.

#### **Percents of Students**

|             |       |      | Adv   | anced  | Pro   | ficient | Ba    | asic   | Belov | v Basic |
|-------------|-------|------|-------|--------|-------|---------|-------|--------|-------|---------|
| Test        | Grade | Year | State | Nation | State | Nation  | State | Nation | State | Nation  |
| Reading     | 4     | 1998 | 4     | 6      | 18    | 23      | 33    | 32     | 45    | 39      |
| Writing     | 8     | 1998 | 0     | 1      | 15    | 23      | 64    | 59     | 21    | 17      |
| Mathematics | 4     | 2000 | 2     | 3      | 16    | 23      | 42    | 43     | 40    | 31      |

ABBREVIATIONS FOR MISSING DATA

N/A - Not Applicable

N/C - Not Collected

N/R - Not Reported

I/S - Insufficient Sample







<sup>\*</sup>Using the criteria for students who entered college in fall 2001.

# DISTRICT PROFILE INDICATORS OF DISTRICT PERFORMANCE

|  |           |                     | With      |           |
|--|-----------|---------------------|-----------|-----------|
|  | This      | Change from         | Students  | Median    |
|  | District  | Last Year           | Like Ours | District  |
| DISTRICT   |           |                     |           |           |
| Dollars per student  | \$6,111   | Up 9.3%             | \$6,285   | \$7,072   |
| Prime instructional time   | 90.5%     | Down from 90.6%     | 90.9%     | 89.9%     |
| Student-teacher ratio  | 16.8 to 1 | Down from 21.3 to 1 | 21.3 to 1 | 18.6 to 1 |
| <ul> <li>Vacancies for more than<br/>nine weeks</li> </ul>               | 0.1%      | Up from 0.0%        | 0.1%      | 0.4%      |
| STUDENTS (n=16,687)  |           |                     |           | $\top$    |
| <ul> <li>Advanced placement/<br/>Int'l baccalaureate program:</li> </ul> |           |                     |           |           |
| Participation Rate   | 15.7%     | N/A                 | 16.2%     | 9.3%      |
| Exam Success Rate  | 58.4%     | N/A                 | 60.3%     | 52.7%     |
| Attendance Rate  | 95.9%     | Down from 96.3%     | 96.4%     | 96.0%     |
| <ul> <li>Taking PACT (ELA) off grade level</li> </ul>                    | 2.5%      | Up from 1.2%        | 4.8%      | 7.1%      |
| Taking PACT (Math) off<br>grade level                                    | 2.4%      | Up from 1.1%        | 3.8%      | 5.6%      |
| Retention rate   | 5.2%      | Up from 4.6%        | 3.7%      | 5.6%      |
| TEACHERS (n=1,083)   |           |                     |           |           |
| <ul> <li>Professional development<br/>days per teacher</li> </ul>        | N/R       | N/R                 | 5.0 Days  | 5.0 Days  |
| Attendance rate  | 95.0%     | Down from 95.6%     | 95.2%     | 95.0%     |
| Advanced Degrees   | 50.6%     | Up from 47.0%       | 53.3%     | 46.6%     |
| <ul> <li>Continuing contracts</li> </ul>                                 | 84.6%     | Up from 78.3%       | 83.1%     | 83.1%     |
| Out-of-field permits   | 1.6%      | Down from 2.3%      | 1.4%      | 2.0%      |
| <ul> <li>Teachers returning from the<br/>previous year</li> </ul>        | 87.5%     | Down from 88.7%     | 90.7%     | 88.6%     |
| Average salary   | \$38,888  | Up 5.1%             | \$40,653  | \$39,023  |
|  |           |                     |           |           |

Districts

#### **DISTRICT FACTS**

| DISTRICT   |           |                 |           |           |
|--|-----------|-----------------|-----------|-----------|
| Annual dropout rate  | 3.5%      | No change       | 2.9%      | 3.1%      |
| <ul> <li>Percentage spent on<br/>teacher salaries</li> </ul>           | 56.2%     | No change       | 56.0%     | 53.7%     |
| Superintendent's years in the district                                 | 3.0       | Up from 2.0     | 6.0       | 3.0       |
| <ul> <li>Parent conferences</li> </ul>                                 | 88.6%     | Up from 82.3%   | 96.6%     | 93.9%     |
| Opportunities in the arts  | Excellent | No change       | Excellent | Excellent |
| <ul> <li>Number of schools</li> </ul>                                  | 15        | No change       | 17        | 8         |
| Number of alternative schools  | 0         | No change       | 0         | 0         |
| <ul> <li>Number of charter schools</li> </ul>                          | 0         | No change       | 0         | 0         |
| Number of magnet schools   | 0         | No change       | 0         | 0         |
| Portable classrooms  | 6.1%      | Up from 5.4%    | 7.8%      | 6.6%      |
| Attendance rate of district<br>office staff                            | 92.9%     | Up from 90.1%   | 96.9%     | 96.8%     |
| <ul> <li>Average administrative salary</li> </ul>                      | \$67,609  | Up 3.8%         | \$68,426  | \$66,570  |
| STUDENTS   |           |                 |           |           |
| Enrollment in adult education<br>GED or diploma programs               | 219       | N/A             | 192       | 129       |
| Number of completions in<br>adult education GED or<br>diploma programs | 136       | N/A             | 149       | 37        |
| <ul> <li>Suspensions and expulsions</li> </ul>                         | 4.3%      | N/A             | 1.1%      | 1.5%      |
| Percent eligible for state<br>gifted and talented programs             | 16.5%     | Down from 16.8% | 17.1%     | 10.6%     |
| Percentage with disabilities<br>other than speech                      | 8.4%      | Up from 7.9%    | 8.4%      | 10.7%     |
| 1802   |           |                 |           | 1000      |
|  |           |                 |           |           |

Dorchester 2 School District 102 Green Wave Boulevard Summerville, SC 29483



Grades K-12

Enrollment: 16,687 Students

**Superintendent** Joseph R. Pye 843-873-2901 **Board Chair** Bufort Blanton, Jr. 843-873-8454

## THE STATE OF SOUTH CAROLINA

Annual District Report Card

2002

#### DISTRICT SUPERINTENDENT'S REPORT

High expectations for all students, a quality teaching and support staff, and strong parent and community involvement make Dorchester School District Two one of the leading and fastest growing school districts in the state.

We are proud to serve over 17,000 students in our seventeen schools. All schools have received accreditation from the Southern Association of Colleges and Schools. Our community provides outstanding support with over 500 business partnerships and more than 2,500 school volunteers. One of our middle schools was named a Red Carpet School for 2001-2002 by the State Department of Education for its family-friendly school climate. As an outstanding example of community partnership, a district school established the HOSTS Program (Help One Student To Succeed) that brought over 160 community volunteers to the school each week.

District Two takes great pride in the many accomplishments of staff, students, and programs recognized at the state and national level. This year the SCPTA recognized one of our volunteers as the state volunteer of the year, and a local businessman received the State Department of Education's Volunteer Award. For the sixth time, the district has had a principal named SCPTA Principal of the Year. One of our counselors was named SC Guidance Counselor of the Year for 2001-2002. The district boasts the 2002 SC Adult Education Rookie Director of the Year and the SC Adult Education Superintendent of the Year. Thirty-seven teachers have achieved National Board Certification.

Students excelled in all areas of academics and extracurricular activities. District Two students captured the top two spots in the SpellBound Regional Spelling Bee. Thirtyfour students were winners in the Lowcountry science fair. A District Two initiative, "The Gullah Connection," was named the 2001 Outstanding Social Studies Program in the state. Our district boasts state championships in Wrestling, Track and Field, Girls Swimming, and Girls Cross Country.

As we continue to strive for excellence, we face the challenges of obtaining adequate funding from local, state, and federal sources to fund facilities and technology needs to accommodate our programs. Dorchester School District Two will continue to focus on the individual needs of students to allow every child to achieve.

Joseph R. Pye, Superintendent

#### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit www.myscschools.com or www. sceoc.org

